





# **Enrollment Packet**

## Seattle Preschool & Pathway Program 2024 - 2025



# Step 1: Fill out the Enrollment Packet

The Seattle Preschool & Pathway Programs are open to all eligible children, regardless of their citizenship status, race, gender, ethnicity, or developmental need. Seattle is a welcoming City because we believe in inclusion and equity. City employees do not ask about citizenship status and serve all residents regardless of immigration status. Immigrants and refugees are welcome here. To best serve your child, please answer the following questions.

CHILD INFORMATION					
First Name:	Middle Name:	Last Name:	Birth Date:		
Gender Identity:	Gender Identity:				
Language child learned first:       Language spoken most at home:					
Is the child is in foster care or kinship care (full-time care of child by relatives or suitable other)? $\Box$ Yes $\Box$ No					
During school hours, does your child need help with a medical condition (i.e. allergies, diabetes, blood sugar, seizures, eye/ear drops)? ☐ Yes ☐ No If yes, briefly explain:					
What is your child's race	and ethnicity? Check all t				
Asian	East Asian	South Asian Southeast Asian	Other or More Specific Asian		
American Indian, Alaska Native	<ul> <li>American Indian</li> <li>Alaskan Native</li> </ul>	Central or South American Indian	Other or More Specific American Indian/Alaska Native		
Black, African, African American	<ul> <li>African American</li> <li>Caribbean</li> <li>Central African</li> </ul>	East African Latin American South African	<ul> <li>West African</li> <li>Other or More Specific Black</li> </ul>		
Hispanic, Latino	☐ Caribbean ☐ Central American	<ul> <li>Mexican/Chicano</li> <li>South American</li> <li>Spaniard</li> </ul>	U Other or More Specific Hispanic/Latino		
Middle Eastern or North African	<ul><li>Middle Eastern</li><li>North African</li></ul>	Other or More Specific Middle Eastern/North African			
Native Hawaiian, Other Pacific Islander	<ul><li>Micronesian</li><li>Melanesian</li></ul>	Polynesian (including Native Hawaiian)	g U Other or More Specific Native Hawaiian/Pacific Islander		
White	└ White	U Other or More Speci	fic White		

FIRST PARENT/GUARDIAN INFORMATION				
First Name:	Middle:	Last Name: Birth Date:		
Gender Identity: 🗌 Female 🗌 Male 🗌 Non-Binary or other gender identity				
Email Address:		Relationship to child:		
Preferred language for c	ommunication:	Phone 1: Type:  Land Line  Work  Ce		
		Phone 2:   Type:		
Primary language used in		If cell, may we contact you via text with status updates? $\Box$ Yes $\Box$ No		
What is your race and e				
Asian	East Asian	South Asian Cher or More Specific Asian Southeast Asian		
American Indian,	American Indian	Central or South     Other or More Specific American		
Alaska Native	Alaskan Native	American Indian Indian/Alaska Native		
Black, African, African	African American			
American	Caribbean	Latin American LOther or More Specific Black		
		Image: South Filling   Image: South Filling     Image: South Filling   Image: South Filling		
Hispanic, Latino	Central American			
	Spaniard			
Middle Eastern or North African	North African	Middle Eastern       U         Other or More Specific Middle Eastern/North African         North African		
Native Hawaiian,	Micronesian     Polynesian (including     Other or More Specific Native			
Other Pacific Islander	Melanesian	Native Hawaiian) Hawaiian/Pacific Islander		
White	White	Other or More Specific White		
		<b>TON</b> (If in the same household <u>and</u> related to the child by blood or marriage.)		
First Name:	Middle:	Last Name: Birth Date:		
Gender Identity: 🗌 Fen	nale 🗆 Male 🗆 Non-B	inary or other gender identity		
Email Address:		Relationship to child:		
Preferred language for c	ommunication:	Phone 1: Type:  Land Line  Work  Cel		
Primary language used i	n homo:	Phone 2: Type:  Land Line Work Cel		
, , , ,		If cell, may we contact you via text with status updates? $\Box$ Yes $\Box$ No		
What is your race and e	thnicity? <i>Check all that</i> East Asian	South Asian Other or More Specific Asian		
Asian		Southeast Asian		
American Indian,	American Indian	Central or South  Other or More Specific American		
Alaska Native	Alaskan Native	American Indian Indian/Alaska Native		
Black, African, African	African American	East African West African Latin American D Other or More Specific Black		
American	Central African	South African		
	Caribbean	Mexican/Chicano Other or More Specific		
Hispanic, Latino	Central American			
Middle Eastern or	 Middle Eastern	Spaniard       Other or More Specific Middle Eastern/North African		
North African	North African			
Native Hawaiian,	Micronesian	Polynesian (including Dother or More Specific Native		
		Native Hawaiian)     Hawaiian/Pacific Islander		
Other Pacific Islander	Melanesian	Native Hawaiian)       Hawaiian/Pacific Islander         U       Other or More Specific White		

HOUSEHOLD INFORMATION			
Home Address	Mailing Address (if different)		
(if unhoused, your nighttime address)			
Street:	Street:		
City: Zip Code:	City: Zip Code:		
Do you own or rent your own home? 🛛 Y 🔲 N	Is your family/student enrolled in the WA State Address		
If you do not own/rent your own home, please check all	Confidentiality Program?  C Y N		
that apply. The child applicant and I currently reside	If yes, please submit a copy of your ACP card instead of		
In a motel In a shelter I Transitional Housing	address documents listed on the last page		
<ul> <li>□ Moving from place to place/couch surfing □ Temporarily living with another family/person due to economic hardship</li> <li>□ In a residence with inadequate facilities (no water, heat, electricity) □ A car, park, campsite or similar location</li> <li>□ Other:</li> </ul>	Do you have any safety concerns as it pertains to reporting/verifying your address with DEEL? If yes, DEEL will contact you directly to verify your program eligibility.		
The information you submit to DEEL is confidential and we will not contact/report to your landlord or property manager.			

The Seattle Preschool Program uses the information below to help determine how much tuition, if any, you will owe. Tuition is set using a sliding scale based on household size and income.

Include all types of income for all parents/guardians. Consider wages, unemployment, child support, SSI,

financial aid, TANF, etc.

List below the people living in the home, AND supported by the parent/guardians' income, AND are related to the parent by blood, marriage or adoption. Children listed below aren't expected to have income.

**Children in foster or kinship care** will not be required to submit income documentation but will need to submit age and address verification documents.

List all household members (including yourself) that reside with you <u>and</u> are supported by your household income	Birth Date	Relationship to Child	Type of income (wages, unemployment, child support, SSI, etc.)	Annual pre-tax income	Does this person have income?
					□ Y □ N
					□ Y □ N
					□ Y □ N
					□ Y □ N
					□ Y □ N
					□ Y □ N
					□ Y □ N
					□ Y □ N
					□ Y □ N
					□ Y □ N

#### SEATTLE PRESCHOOL & PATHWAY PROGRAM PARTICIPATION CONSENT

The Department of Education and Early Learning ("DEEL") partners closely with preschool providers ("the Provider") to provide high-quality services and supports to your child. To participate in the program, participants must agree to the following:

DEEL stores identifiable student data, including enrollment, assessment and attendance information pertaining to your child in a restricted, secure database. Identifiable information may be shared among DEEL, the Provider, Seattle School District No. 1 ("District"), Public Health- Seattle & King County ("PHSKC") and the Washington State Department of Children, Youth and Families ("the State") when necessary to deliver services and ensure continuity provided to preschool students rising through the District's K-12 education programs.

DEEL may securely share your child's health-related information with contracted service providers to serve your child's health, educational, and developmental needs. With training and support from PHSKC, preschools may conduct vision and hearing screenings to identify possible barriers to your child's learning. In addition, providers may administer the Ages and Stages Questionnaire to screen your child's developmental progress. Results may be shared with the provider, PHSKC, and DEEL so that additional supports may be provided if needed. If additional actions are recommended for your child, the provider will share the results with you.

Assessments are used to inform teaching practices, support professional development, and evaluate the program. Teachers may observe your child's physical, cognitive, social, and emotional development and record observations using Teaching Strategies GOLD<sup>®</sup> ("TSG"). Providers and DEEL access TSG using an account shared with the State; TSG results will also be shared with the District.

DEEL Preschool programs strive to prepare your child for Kindergarten and beyond. DEEL partners with the District to evaluate how effectively children were prepared. The District will create student identification numbers for the children enrolled in DEEL's preschool programs to enable the evaluation of long-term effectiveness of the program by monitoring preschool participants' progress throughout the child's K-12 experience at the District. DEEL may provide sufficient information to the District via secure file transfer to create District student identification numbers.

DEEL protects families' and children's information carefully under the City's Privacy Standards. There are some circumstances in which information may be shared with the public if required by law. DEEL's preschool programs are publicly funded and therefore must abide by the Washington State Public Records Act, including the requirement to disclose non-exempt information to the public. Records related to DEEL's preschool programming may be requested by and disclosed to the public. DEEL does not release personally identifiable information for children enrolled in our programs or for their family members/guardians. Please see the Privacy Statement for more information.

DEEL may contact you directly or through your provider to survey you on your experience.

#### PRIVACY STATEMENT

Personal information entered on this form is subject to Washington Public Records Act and may be subject to public disclosure. The City of Seattle is committed to protecting your privacy and will ensure that any disclosures are done according to law. To learn more about how information is managed, please see our <u>Privacy Statement</u> [<u>http://www.seattle.gov/tech/initiatives/privacy/privacy-statement</u>] For more information on public disclosure requirements and exemptions, please see the Public Records Act, RCW Chapter 42.56.

Continued on the next page.

#### **OPTIONAL CONSENTS**

By participating in the Preschool Program, parents/legal guardians agree to all the *above*. The following are *optional* consents.

Check for yes:	<b>Program evaluation:</b> DEEL may contract with an external evaluator to assess how classroom quality influences children's learning. External researchers may also conduct child-friendly assessments in language, literacy, math, and behaviors that help children learn. You may opt out at any time. I give permission for my child to participate in child-level assessments for program evaluation.
Check for yes:	<b>Sharing intake documents:</b> Your preschool or childcare provider may request documents from you for administrative purposes. For your convenience, DEEL may share documents submitted to the City with your provider. I give DEEL permission to share proof of age, address, or income documents with my provider.
Check for yes:	
	I give permission for my child to be photographed or videotaped for: Teacher evaluation through an external evaluator; the teacher is the focus of any recording for evaluation purposes, only reviewed by the evaluators (recordings retained for two weeks)*
	I give permission for my child to be photographed or videotaped for: Public Health official guidance; the classroom environment is the focus of any recording for evaluation purposes, only reviewed by public health partners (recordings retained for two weeks)*
	I give permission for my child to be photographed or videotaped for Promotional purposes: digital, print, and video related to the City's preschool programs (continuous consent)
Check for yes:	<b>Communication with DEEL:</b> DEEL may contact you during the intake process and with occasional enrollment-related communication. If you would like to be contacted for other reasons, please check the boxes below.
	Participation in interview or funding panels for DEEL or other City departments
	Email updates from the Department of Education and Early Learning
	Media interviews, quotes, or input

To revoke any of these consents at any time, please contact DEEL directly in writing at <u>preschool@seattle.gov</u> or The Seattle Preschool Program, PO Box 94665, Seattle, WA 98124.

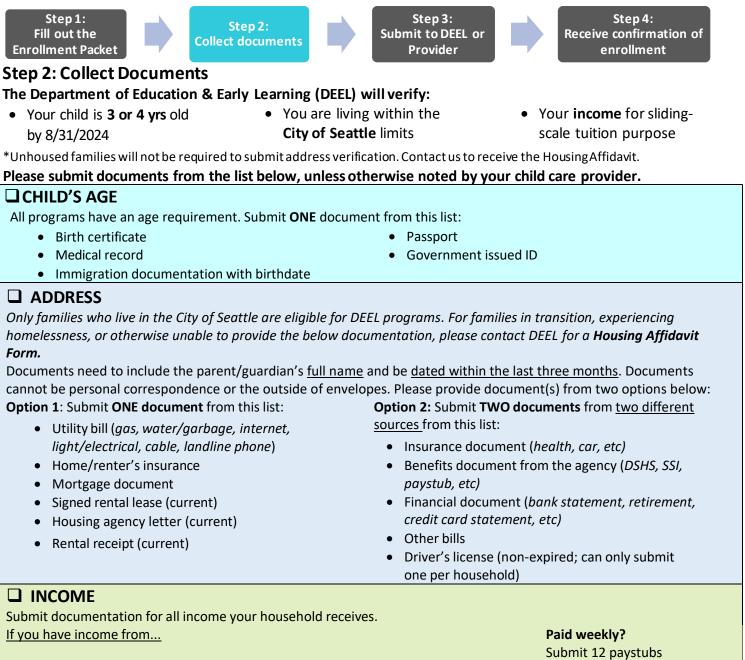
\*DEEL/City of Seattle is an agency subject to the Public Records Act (PRA) and while the foregoing represents DEEL's operating policy and intended practice, DEEL will comply with any legal obligations requiring preservation or release of records, while asserting any available exemptions or objections.

#### **REQUIRED PARENT/GUARDIAN SIGNATURE**

By signing below, I **1**) consent to my child participating in DEEL's Preschool Program, **2**) confirm I have read the Privacy Statement, and **3**) confirm I authorize the sharing of data as indicated above. I understand that my participation may be terminated from the program if it is found that I have provided false information, including but not limited to: not providing all the information required to determine eligibility and/or falsifying documents.

Parent/Legal Guardian Signature:	Date:

Print Parent/Legal Guardian Name: \_\_\_\_\_



EMPLOYMENT (Submit one of these options)

- Paystubs from your previous <u>3 full months</u>
- Employer letter (only when starting a new job) --must be on letterhead, include the start date, hours worked, wage and dated from the last 90 days
- Self-employed—request the self employment form from DEEL

### STUDENT (Submit any applicable)

- Financial aid Award letter & tuition statement
- Work study- Award letter or supervisor letter including hours/wage

### **OTHER INCOME**

- TANF or other cash benefits current award letter
- Rental income- Schedule E tax document from most recent tax year
- Other income-three months of statements

### If you have ...

CHILD SUPPORT (Submit either of these options)

- Received or Paid: Court documentation with amount
- Received or Paid: Child Support Statement (request from DEEL)

Paid weekly? Submit 12 paystubs Paid every two weeks? Submit 5-7 paystubs Paid bi-monthly? Submit 6 paystubs Paid monthly? Submit 3 paystub



# Step 3: Submit to The Department of Education & Early Learning (DEEL) or Provider

Return this completed enrollment packet with your documents as soon as possible. The sooner your full packet with documents is received, the faster it can be processed.

You may be contacted by DEEL's Intake team or your provider if additional documentation is needed.

If you need help, please call (206) 386-1050 or email preschool@seattle.gov



## Step 4: Receive confirmation of enrollment

Once your information has been verified, you will receive notification that your child is officially enrolled in the preschool program along with any tuition you may owe. To estimate your SPP tuition, visit <a href="http://www.seattle.gov/applyspp">www.seattle.gov/applyspp</a> to use the Tuition Calculator.

If the information provided determines you're ineligible for the program, DEEL or your provider will notify you.

Your child may not begin the preschool program until your child care provider confirms whether any additional paperwork must be completed for their enrollment process.